



**CATHOLIC HIGH SCHOOL**  
**END-OF-YEAR EXAMINATION 2010**  
**PRIMARY TWO**  
**ENGLISH LANGUAGE**

**PAPER 2**

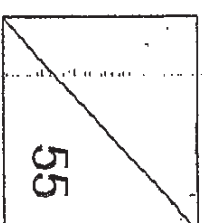
Name: \_\_\_\_\_ (      )

Class: Primary Two, \_\_\_\_\_

Date: 25 October 2010

**50 QUESTIONS**  
**(55 MARKS)**

**TOTAL TIME FOR BOOKLET: 1 HOUR**



**INSTRUCTIONS:**

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Section A: Vocabulary – Part 1 (10 x 1 mark)**

Choose the most suitable answer and write its number in the brackets provided. **DO NOT FILL IN THE BLANKS.**

1. My father works as a \_\_\_\_\_. He works underground most of the time.

- (1) miner
- (2) farmer
- (3) firefighter
- (4) policeman

(     )

2. The sign on the door reads: \_\_\_\_\_ of fierce dogs.

- (1) Danger
- (2) Beware
- (3) Careful
- (4) Watch out

(     )

3. Malcolm roared with \_\_\_\_\_ after hearing the joke.

- (1) fear
- (2) laughter
- (3) sadness
- (4) happiness

(     )

4. Mr Ong lost his \_\_\_\_\_ at the zoo. He was unable to take photographs of the animals there.

- (1) ticket
- (2) wallet
- (3) money
- (4) camera

( . . )

5. To make the octopus kite, follow the \_\_\_\_\_ written in this book.

- (1) tools
- (2) ways
- (3) rules
- (4) directions

( . . )

6. During \_\_\_\_\_, leaves on some trees change colour and the weather becomes cool.

- (1) fall
- (2) winter
- (3) spring
- (4) summer

( . . )

7. Dad bought some meat from the \_\_\_\_\_ on his way home.

- (1) baker
- (2) butcher
- (3) gardener
- (4) zookeeper

( . . )

8. Suling \_\_\_\_\_ her feet in anger when Sam took away her pumpkin pie.

- (1) bopped
- (2) danced
- (3) flapped
- (4) stamped

(     )

9. I jumped with fright when the bear \_\_\_\_\_ angrily.

- (1) hissed
- (2) buzzed
- (3) chirped
- (4) bellowed

(     )

10. Jessie \_\_\_\_\_ the hot coffee slowly so that she will not scald her tongue.

- (1) gulped
- (2) sipped
- (3) slurped
- (4) chewed

(     )

**Section B: Vocabulary – Part 2 (5 x 1 mark)**

Fill in each blank with the most suitable word from the box.  
**USE EACH WORD ONCE ONLY.**

collect	pitch	set	rise	unhappy
caught	pleased	make	deliver	fished

12<sup>th</sup> October 2010

8.05 p.m.

Dear Diary,

I had a Scouts camp yesterday. We were (11) \_\_\_\_\_  
when we saw the clearing in the forest. It was getting dark. The sun was  
about to (12) \_\_\_\_\_ and we had to find a place to spend the  
\*night.

Ms Lim divided us into three teams. The first team had to  
(13) \_\_\_\_\_ the tents while the second team gathered  
firewood. I was in the same team as Raju. We had to (14) \_\_\_\_\_  
water from a river in the forest. While we were there, we saw a big fish.  
Raju (15) \_\_\_\_\_ it with the net he had brought along. We  
had a delicious dinner by the campfire.

**Section C: Grammar – Part 1 (10 x 1 mark)**

Choose the most suitable answer and write its number in the brackets provided. **DO NOT FILL IN THE BLANKS.**

16. National Day \_\_\_\_\_ on 9<sup>th</sup> August yearly.

(1) fall

(2) fell

(3) falls

(4) falling

(     )

17. I am deciding whether I should go to the shopping mall in Bishan \_\_\_\_\_ Orchard, as I don't have much time.

(1) or

(2) and

(3) but

(4) although

(     )

18. "Please \_\_\_\_\_ on. I'll ask my mother to come to the phone," replied June politely.

(1) hold

(2) held

(3) holds

(4) holding

(     )

19. Owen \_\_\_\_\_ out of his wet clothes immediately after he had returned home in the rain.

- (1) change
- (2) changes
- (3) changed
- (4) changing

(     )

20. "Can you help me carry \_\_\_\_\_ boxes that I am struggling with?" Mrs Samuel asked Ben as she walked up the stairs.

- (1) this
- (2) that
- (3) these
- (4) those

(     )

21. Wendy told her good friends that \_\_\_\_\_ wanted to take up ballet.

- (1) he
- (2) his
- (3) her
- (4) she

(     )

22. I can use a telescope to see the stars \_\_\_\_\_ the sky clearly.

- (1) at
- (2) in
- (3) of
- (4) on

(     )

23. Please put the table \_\_\_\_\_ the two beds to separate them.

(1) over

(2) under

(3) behind

(4) between

(     )

24. That \_\_\_\_\_ shirt has two pockets. He had received it as a present for his birthday.

(1) boy

(2) boys

(3) boy's

(4) boys'

(     )

25. "Share these sweets among \_\_\_\_\_," Mrs Sim told our class.

(1) itself

(2) herself

(3) yourselves

(4) themselves

(     )



**Section D: Grammar – Part 2 (10 x 1 mark)**

Fill in each blank with the correct form of the word in the brackets.

26. David did not \_\_\_\_\_ (bring) his pencil case to school yesterday.
27. My mother \_\_\_\_\_ (buy) a new pot of plant every Sunday.
28. Dylan lost two \_\_\_\_\_ (tooth) when he fell into the drain.
29. Can she \_\_\_\_\_ (make) paper roses as well as you?
30. She cannot talk to you now. She \_\_\_\_\_ (bath).
31. "Tomorrow is a school holiday," our teacher \_\_\_\_\_ (remind) us yesterday.
32. Who is \_\_\_\_\_ (good) at basketball, Tim or Tony?
33. Please complete these sums \_\_\_\_\_ (careful).
34. I am going to \_\_\_\_\_ (clean) my room tomorrow.
35. On our last holiday, my father \_\_\_\_\_ (drive) us to Kuala Lumpur.

**Section E: Comprehension – Part 1 (5 x 1 mark)**

Read the passage carefully and answer the questions that follow.

Many years ago, there lived two brothers in Venice called Maffeo and Nicolo. They were as close as twins although Maffeo was two years older than Nicolo. They were merchants. They dreamt of sailing to a country far, far away from Venice, like Thailand or Malaysia.

One day, they set sail for China. They reached their destination after many months at sea. They found that people in China dressed very differently. They lived in China to learn more about them. The two brothers learnt to speak Mandarin and could even cook a few Chinese dishes. They grew to love China although they missed home too. They returned to their homeland eight years later.

5

10

For each question, choose the most suitable answer and write its number in the brackets provided.

36. Maffeo and Nicolo were \_\_\_\_\_.

- (1) twins
  - (2) friends
  - (3) sailors
  - (4) siblings
- (     )

37. What was Maffeo's and Nicolo's occupation? They were \_\_\_\_\_.

- (1) cooks
- (2) sailors
- (3) teachers
- (4) merchants

( . )

38. Maffeo and Nicolo went to China in a/an \_\_\_\_\_.

- (1) car
- (2) ship
- (3) train
- (4) aeroplane

( )

39. While they were in China, the two brothers \_\_\_\_\_.

- (1) never spoke to anyone
- (2) learnt to speak Mandarin
- (3) learnt to speak many languages
- (4) taught the Chinese their language

( )

40. The word 'homeland' in line 10, found in the last paragraph, refers to \_\_\_\_\_.

- (1) China
- (2) Venice
- (3) Malaysia
- (4) Thailand

( )

**Section F: Comprehension – Part 2 (5 x 2 marks)**

Read the passage carefully and answer the questions that follow.

BANG! "Where did the noise come from?" I wondered aloud. I think it came from the attic. I was afraid and could feel my knees shaking. "Be a brave boy," I told myself. I walked past my parents' bedroom and tiptoed up to the attic.

As I made my way towards the attic door, I tried to calm myself down by counting every step I took. When I was outside the door, I realised that someone had left it ajar. I switched on the light, expecting the worst. Nothing happened. Then, I suddenly remembered that I had forgotten to change the light bulb that had blown earlier that morning.

With all the courage I could muster, I whispered, "Who's that?" I saw a ball of white fur at a corner. It bathed in the moonlight that streamed in through the opened window. Then, I heard, "Meow..." I heaved a sigh of relief.

**Answer these questions in complete sentences.**

41. Where did the noise come from?

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42. Why were the author's knees shaking?

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43. How did the author calm himself down?

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44. Which word in the passage tells you that the door was opened?

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45. What do you think made the noise?

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**Section G: Comprehension – Part 3 (5 x 1 mark)**

Fill in each blank with the most suitable word of your own. The first letter of each word has been given.

In the olden days, Man lived in caves. These cavemen would cut down and burn trees to (46) p. \_\_\_\_\_ themselves from the cold and the wild animals. They also made weapons, like spears, bows and arrows, from wood and stones to hunt (47) w. \_\_\_\_\_ animals. The animals' meat was used for food and their hides were made into clothes or coverings. Tiny and sharp bones were used as (48) n. \_\_\_\_\_ to stitch the skins together.

The men would go out in the morning to hunt for food while the women stayed at home to cook and (49) l. \_\_\_\_\_ after the children. When the men returned with their catch, the women would prepare to (50) c. \_\_\_\_\_ the food while the men built the fire. The family would then sit around the fire to enjoy their dinner after a hard day's work.

**END OF PAPER**

*Remember To Check Your Work.*

# Answer Ke

## EXAM PAPER 2010

**SCHOOL : CATHOLIC HIGH PRIMARY**  
**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : SA2**

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	2	4	4	1	2	4	4	2

- 11)unhappy      12)set      13)pitch      14)collect      15)caught  
16)3      17)1      18)1      19)3      20)3      21)4      22)2      23)4  
24)3      25)3      26)bring      27)buys      28)teeth      29)make  
30)is bathing      31)reminded      32)better      33)carefully      34)clean  
35)drove      36)4      37)4      38)2      39)2      40)2  
41)It came form the attic.  
42)His knees were shaking as he was afraid.  
43)He calm himself down by counting every step he took.  
44)The word is "ajar".  
45)A cat made the noise.

